

# 2008-2009 Troy High School Annual Report

## **Mission Statement**

The purpose of Troy High School is to ensure learning for all members of the THS community.

## **Vision Statement**

Troy High School will become an exemplary learning community that supports innovation and is committed to continuous improvement. THS will address the academic, social, emotional, and physical needs of its learners. Troy High School will be a place where a collaborative community develops curriculum, instructional strategies, and assessment to ensure all students learn.

## North Central Goals Direct School Improvement Process

### **Goals Statements of the Troy School District**

- All Troy School District students will create and pursue personal growth plans.
- All Troy School District students will perceive they are accepted at school regardless of cultural, ethnic, gender, academic, or other individual differences as measured by a validated survey.
- All Troy School District schools will score in the top 5% on all subtests of the Michigan Department of Education assessment programs.
- All Troy School District “No Child Left Behind” (NCLB) subgroups will make Adequate Yearly Progress on all subtests of the Michigan Department of Education assessment programs.

### **Troy High School Goals**

- Troy High School will develop and implement a school wide MME test preparation program (TSD Goals 3, 4)
  - Teacher professional development for the ACT relative to their content area
  - Incorporate ACT student prep into core classes as preparation for the MME
- Troy High School will increase the number of students who elect to enroll in the most rigorous courses in each subject area according to their tested ability (TSD Goals 3, 4)
  - Raise student and parent awareness of O. Tech, certificated, articulated, and Advanced Placement programs and opportunities at THS
  - Use standardized test data to make course recommendations for students
- Troy High School faculty will systematically use data (PLAN, Inform, Common Assessments) to identify building level deficiencies and plan appropriate interventions (TSD Goals 1, 3, 4)
- Troy High School will explore a 0 or 7<sup>th</sup> period open to volunteers in core and elective classes utilizing windows created in the new collective bargaining agreement (TSD Goals 1, 3, 4)
- Troy High School will create a student created/centered marketing campaign designed to increase participation in extracurricular and co-curricular activities (TSD Goal 2)
  - Students will be showcased in meetings to share positive experiences

- Events such as parent meetings, 8<sup>th</sup> grade visits, etc. will be utilized to promote opportunities for students.
- Troy High School will consider the implementation of the Challenge Day program (specific proposal to be discuss at a future meeting) (TSD Goal 2)

## **Progress on School Improvement Goals**

In 2008-09 Troy High School staff members and parents and collaboratively developed six specific goals to begin the continuous improvement process toward District accreditation. Each of the six THS goals aligns to the Troy School District's continuous improvement goals. Further, faculty and parents collaborated on the revision of the building mission and vision. The definition of the building mission, vision, and goals will serve as a springboard for continuous improvement efforts in 2009-2010.

## **THS Makes the Grade**

We are proud to announce that Troy High School was awarded an A for educational quality by the State of Michigan. The grading system is part of the state of Michigan's Education YES! accreditation system. In awarding the A grade to Troy High School, our school was also identified as achieving AYP (Adequate Yearly Progress) under the new federal No Child Left Behind Act.

What does all of this mean? It means that Troy High School was identified as having achieved the highest quality of education. The measure was determined by looking at Troy High's standardized test scores and making an assessment of important educational standards offered at our school, such as parent involvement, curriculum offerings, and facilities.

More information about Education YES! and No Child Left Behind can be found on the Troy School District's web site ([www.troy.k12.mi.us](http://www.troy.k12.mi.us))

## **Troy High School Points of Pride**

- 1 student placed 1<sup>st</sup> in the Michigan Brain Bee
- 4 students were semi-finalists for the USA Biology Olympiad (among the top 10% in the nation)
- Team of 3 students took 3<sup>rd</sup> place in NASA Space Explorers Mission Patch Contest (out of 552 entries)
- 1 student placed 1<sup>st</sup> in the Martin Luther King Oral Advocacy and Essay Competition
- 1 student placed 1<sup>st</sup> in Nation for 2009 National Spanish Exam-Level 2
- 13 students placed 1<sup>st</sup> in State in different levels of 2009 National Spanish Exam
- 1 student placed 1<sup>st</sup> in state (tie) in the Michigan Math League
- 2 students placed in top 500 in the nation in the Mathematical Assoc. of America's Annual Competition
- 2 teams (5 students) won 1<sup>st</sup> place in different divisions of the 2009 Michigan China Quiz Bowl
- 1 student received the top honor in the state of All-MIPA Photojournalist
- 11 students placed 1<sup>st</sup> at the State DECA Career Development Conference and qualified for the DECA International Career Development Conference in Anaheim, CA

- 2 students received “Top Ten in Nation” at DECA International Career Development Conference in Anaheim, CA
- 2 students received “Top Twenty in Nation” at DECA International Career Development Conference in Anaheim, CA
- 1 student received medallion for high test score in the nation at DECA International Career Development Conference in Anaheim, CA
- 5 students placed 1<sup>st</sup> in state at different Science Olympiad events
- 3 students won national recognition in the Grand Concours, the national competitive exam for students of French (1-5<sup>th</sup> place, 1-7<sup>th</sup> place, 1-9<sup>th</sup> place)
- 20 students (combined Athens-Troy Robotics team) received “Outstanding Showing” at the National Robotic Competition

## **Troy High School Athletic Points of Pride**

### **Fall Awards**

**League Champions:** Girls Golf, OAA Blue Division; Girls Cross Country, Red Division

**County Champions:** Girls Cross Country

**District Champions:** Girls Volleyball; Boys Soccer

### **All-League**

Boys Soccer: Joe Bashara, Jason Wise, Josh Farrar, Nate Hicklin

Girls Golf: Kelly Feng, Christine Dolikian, Marly Garman, Emma Green, Marisa Oleski

Volleyball: Andrea McAuliffe, Sara Shouhayib, Susuan Stuecheli

Boys Tennis: David Caldwell, Trey Keating

Girls Swimming: Diane Schroth

Boys Cross Country: Mike Atchoo; James Yau

Girls Cross Country: Grace Green; Michelle Moriset

### **All-Association:**

Football: Will Schwarz, Anthony Zaki, James Andzejewski, Peter Velez, Bobby Wunderlich, Patrick Kellogge, Jon Cato, Kyle Payton, Kevin Muma

### **All County:**

Boys Soccer: Jason Wise, Joe Beshara, Josh Garrar, Nate Hicklin

Boys Cross Country: Michael Atchoo (Dream Team), James Yau

Girls Cross Country: Grace Green, Michelle Moriset, Julia Dinverno, Shelby Janutol

Girls Golf: Kelly Feng

Football: Kevin Muma, Will Schwarz, Anthony Azki, Kyle Payton

Volleyball: Susan Stuecheli (2<sup>nd</sup> Team)

### **All Region:**

Boys Soccer: Jason Wise, Joe Beshara, Jash Farrar, Nate Hicklin

Volleyball: Susan Stuecheli, Laura Hadad, Sara Shouhayib

Water Polo (Boys): Francesco Castro (2<sup>nd</sup> Team)

Girls Cross Country: Grace Green, Julia Dinverno, Shelby Janutol

**All Area:**

Volleyball: Susan Stuecheli, Sara Shouhayib (3<sup>rd</sup> Team)

**All State:**

Boys Soccer: Joe Beshara

Girls Cross Country: Grace Green

Boys Cross Country: Michael Atchoo

Football: Kevin Muma (Free Press Dream Team)

Volleyball: Susan Stuecheli (3<sup>rd</sup> Team)

**Winter Awards**

**ALL – LEAGUE:**

Boys Basketball: Jason Wise, Bobby Wunderlich

Girls Basketball: Karleena Shammo, Liz Siepker, Colleen Burns

Boys Swim: Jim Hinkson

Ice Hockey: Michael Fichter, Will Nahikian, Drew Jarvis, Bob Karam, Michael King

Cheerleading: Shanitra Thomas, Amanda Krich, Angela Kelly, Alexandra Jump, Nichole Stencil

**ALL – DISTRICT:**

Cheerleading: Shanitra Thomas, Amanda Krich, Alexandra Jump, Angie Kelly

Wrestling: Chris Mason

**ALL – COUNTY:**

Wrestling: Chris Mason

Boys Basketball: Jason Wise , Bobby Wunderlich

**ALL – AREA:**

Wrestling: Chris Mason

**ALL REGION:** Shanitra Thomas

**ALL STATE:**

Wrestling: Chris Mason

Gymnastics: Laney Hart, Sara Lin

Syncro Swim: Linda Chen, Alexis Corsaut, Rhiannon Finney, Emily Muma, Priya Rajendran, Ashleigh Sohlin, Annie Xiao, Emily Young, Amy Yu

**BOYS BASKETBALL:** District Champions

**CHEERLEADING:** Beth Campbell , District Coach of The year

**All – League:**

Baseball: Chris Gebara , Matt Farber, Dominic Gaudino

Girls Lax: Haley McCuen, Carolyn Reimann, Megan Ferriby, Grace Kim, Kristin Soreide, Emily Raymond, Jessica Benton

Girls Tennis: Grace Keating, Kelly Forman

Boys Track: Brian Murphy, Mike Atchoo, James Yau, Wilson Pines, Tom Judy, Will Schwarz, Mike Laba, Kevin Muma

Girls Track: Grace Green, Shelby Janutol, Anna Dinverno, Francesca Adamski, Samantha Johnson, Michelle Moriset, Monique Nguyen, Theresa Hencsie, Gabrienne Ellis

Girls Soccer: Madeline Wideman, Madison Pines, Victoria Troccoli, Emily Dzik

Softball: Jordan Wheatley, Colleen Burns, Katie Dunn, Sara Dykowski

Boys Golf: Will Patton, Luke Graham

**All- District:**

Softball: Jordan Wheatley, Katie Dunn, Sara Dykowski, Colleen Burns, Catherine Chamberlain

Girls Soccer: Irene Young, Victoria Triccoli, Katie Wassel, Maya Smocic, Madeline Wideman, Emily Dzik, Madison Pines

**All- County:**

Baseball: Chris Gebara

Girls Tennis: Grace Keating

Boys Track: Mike Atchoo, James Yau, Will Schwarz, Brian Murphy, Eric Robertson, Wilson Pines, James McDonald, Tom Judy, Mike Laba

**All- Region:**

Boys Lax: Lyle Parks

Girls Water Polo: Justine Sinnaeve

Girls Softball : Katie Dunn, Sara Dykowski, Jordan Wheatley, Colleen Burns, Catherine Chamberlain

Girls Soccer: Madeline Wideman, Madison Pines, Emily Dzik

**All-State:**

Baseball: Chris Gebara

Softball: Jordan Wheatley, Katie Dunn, Sara Dykowski

Girls tennis: Grace Keating

Girls Track: Grace Green, Franki Adamski, Michelle Moriset, Sammy Johnson, Monique Nguyen

Boys Track: Mike Atchoo, James Yau

Girls Lax: Haley McCuen, Megan Ferriby, Carolyn Reimann, Kristine Soreide

Girls Soccer: Madeline Wideman ( 2<sup>nd</sup> team ) , Emily Dzik ( 3<sup>rd</sup> team )

Softball: District Champs , Regional Champs

Girls Track: League Champs, Regional Champs

Girls Lax: Co-League Champs

Girls Soccer: District Champs, Regional Champs

Boys Track: Regional Champs

Girls Soccer: Brian Zawislak , District and Regional Coach of the Year  
Softball: Tom Calnen , District and Regional Coach of the Year

### **Highly Qualified Staff**

Troy High School teachers currently meet Michigan certification requirements, and there are no staff members with emergency or provisional credentials. All Troy teachers meet the definition of “highly qualified” as mandated by No Child Left Behind.

### **Parent Involvement**

The Troy School District has adopted a policy that states that “volunteer programs in every school are encouraged by the Board (of Education).” That policy is strongly embraced by the Troy High School community.

Participation in parent-teacher conferences is another indicator of parental involvement. Formal parent-teacher conferences are held in the fall and spring to provide parents the opportunity to discuss their children’s progress and to determine ways to strengthen home/school cooperation. For the past two years, more than 80% of our parents attended fall parent-teacher conferences, and over 50% attended the spring conferences.

### **Core Curriculum**

Teachers and administrators in the Troy School District continue to implement a comprehensive curriculum for all students in kindergarten through twelfth grade. The curriculum is based on the teachers' knowledge of their subject and their students, the Michigan Curriculum Framework, national education goals, and recommendations from national and state professional organizations. The curriculum meets or exceeds all standards required for school accreditation by the Michigan Department of Education.

The written curriculum functions as a guide. It identifies what our teachers teach and what students should learn. For each subject at each grade level, goals and objectives define the skills, knowledge, and understandings expected of the students. These guide teachers as they prepare lessons. These goals and objectives have been matched with state and national standards to ensure that we are preparing our students for today, as well as tomorrow. Throughout the district, high standards infuse the curriculum.

The curriculum in the Troy School District continually evolves. New students, analysis of student assessments on MEAP tests, national standardized tests, and new material create opportunities for teachers to continually review the curriculum. Our continual review helps focus teaching strategies, identifies new approaches to teaching the benchmarks and standards, and allows for examination of assessment approaches. The goal is to provide a comprehensive curriculum for the students of the Troy School District so that they can continue to be successful.

The secondary curriculum continued its development throughout the 2008-2009 school year. New courses were added including Advanced Placement Human Geography. New materials were purchased for several classes, including high school physics, astronomy, world history and several world language courses.

### Specialized Schools

Specialized schools are those established by the district for a specific purpose and with specific criteria for admission, such as vocational or alternative high schools.

Niles Community High School is an alternative school housed at the Niles Center. It serves students who require a nontraditional environment. Troy school district students also attend specialized programs and schools in neighboring districts for special education and vocational programs. Some Athens students also attend the International Academy.

### \*Retention and Drop Out

Troy High School is committed to ensuring our students are successful in high school. Below is our retention and dropout rates:

Year	Grade Rate	Drop Out Rate
2007	99.42 percent	0.58 percent

### Standardized Test Results

MEAP Results – 9<sup>th</sup> grade social studies

	2007	2008
Troy High	89	88
State	71	72

### MME Results

	Math		Science		Social Studies		Reading		Writing	
	08	07	08	07	08	07	08	07	08	07
Troy	84	83	82	86	83	84	83	86	77	75
Oakland	57	54	64	63	85	83	67	68	55	51

Advanced Placement Grades are:

Grades	2008	2007
5	449	387
4	407	338
3	210	184
2	82	79
1	35	22
Totals	1183	1010
Testers	504	451