

# Modern Topics on American History Project

## Introduction

There are several topics that are important to cover before the end of the year. We will research and present these topics to the class. You are now the teacher, so show me how it's done! You have 10-15 minutes to teach the class about your chosen topic.

<u>Topics and Textbook</u>	<u>Chapter</u>	<u>Guided Reading</u>	<u>Dates</u>
1. Women's Rights Movement	23.2	23.1 & 23.2	May 23 <sup>rd</sup>
2. Culture and Counter-Culture	23.3	23.2 & 23.3	May 23 <sup>rd</sup>
3. Nixon Administration	24.1	24.1 & 24.2	May 23 <sup>rd</sup>
4. Watergate	24.2	24.1 & 24.2	May 24 <sup>th</sup>
5. Ford and Carter Administration <i>**Film on Friday, May 25<sup>th</sup></i>	24.3	24.2 & 24.3	May 24 <sup>th</sup>
6. Environmental Activism & Social Concern of the 1980's	24.4 / 25.3	24.4 & 25.3	May 29 <sup>th</sup>
7. Reagan and Bush Administration	25.1 / 25.2	25.1 & 25.2	May 29 <sup>th</sup>
8. Foreign Policy After the Cold War <i>**Film on Tuesday, May 30<sup>th</sup></i>	25.4	25.4 & 26.1	May 29 <sup>th</sup>
9. 1990's and the New Millennium	26.1	26.1 & 26.4	May 31 <sup>st</sup>
10. Technology and Modern Life <i>** Film on Friday &amp; Monday June 1<sup>st</sup> &amp; 4<sup>th</sup></i>	26.3	26.2 & 26.3	May 31 <sup>st</sup>

## Project Requirements

1. Four Notebook Assignments (40 points)
  - a. Project Cover Page #45 – Your chapter, topic, and an image should be present (5 pts)
  - b. Project Vocabulary #46 – Write all words and definitions in your notebook (12 points)
  - c. Chapter Summary #47 – Write all questions and answers in your notebook (8 points)

*\*\*\*above to be stamped first thing Wednesday, May 16<sup>th</sup>*

  - d. Project Notes #48 – Read the corresponding section in your textbook and write down the information that you feel will be the most important. Write down each subtitle and give 1-3 bullets of information on each heading. Minimum of 15 bullets (15 points)

*\*\*\*above to be stamped first thing Thursday, May 17<sup>th</sup>*
  
2. Worksheets (130 points)
  - a. Guided Reading 1 – Write the answers to guided reading worksheet and turn in by Thursday, May 17<sup>th</sup> (15 points)
  - b. Guided Reading 2 – Write the answers to guided reading worksheet and turn in by Thursday, May 17<sup>th</sup> (15 points)
  - c. Unit take-home test – Multiple-choice questions, due Friday, June 1<sup>st</sup> (100 points)
  
3. Presentation (120 points)
  - a. Present the topic to the class and be prepared to answer questions
  - b. Teach the MAIN points of your topic using any creative method (see below)
  - c. Prepare a 5-8 question quiz based off of your presentation
  
4. Pop Quizzes (60-100 points)
  - a. You will take a quiz on your section on Tuesday, May 22<sup>nd</sup> (20 pts)
  - b. You will be responsible for reading one section every night prior to presentations. Minimum of 2 quizzes over the four days of presentations. (40-80 pts)
  
5. Research Paper (35 points) \*\*\*
  - a. Each individual must write a 1-2 page paper outlining what they learned about their topic
  - b. Each paper must use a minimum of 3 sources including your textbook.

*\*\*\*If time permits, decision to be made by teacher upon conclusion of the presentations*

## **Method of Presentation**

Method of presentation will be up to you. ALL groups must have a visual aid. At least one of the following should be included in your presentation:

1. Lecture
2. Class discussion / interaction
3. Individual work
4. Cooperative group work

## **Presentation Rubric**

The project will be worth a total of 350-425 points, including 120 points for the presentation. Each group will receive a topic focus sheet that will serve to help you focus on the most important information to present. The presentation grade will be based on the following criteria:

1. Outline (15 points)
2. Completion and accuracy of all required subtopics (15 points)
3. Knowledge of content (15 points)
4. Knowledge beyond text (15 points)
5. Creativity of activities and presentation (10 points)
6. Assessment/Quiz (15 points)
7. Polished/Rehearsed presentation (10 points)
8. Participation in lab and presentation (10 points)
9. Class Discussion (15 points)

## **Project Schedule**

1. Tuesday, May 15<sup>th</sup> & Wednesday, May 16<sup>th</sup> (room 236)
  - a. Complete Cover Page (#45)
  - b. Complete Vocabulary (#46)
  - c. Complete the chapter summary (#47)
  - d. Read corresponding sections of text and take notes (#48)
  - e. Complete 2 guided readings

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2. Thursday, May 17<sup>th</sup> & Friday, May 18<sup>th</sup> (media center)
  - a. Share notes with group
  - b. Research topic further in Media Center
  - c. Show teacher progress of research  
\*\*Laptops in the Media Center
3. Monday, May 21<sup>st</sup> (media center)
  - a. Continue research in media center
  - b. Outline of presentation due
  - c. Begin working on assessment  
\*\* Laptops in the Media Center
4. Tuesday, May 22<sup>nd</sup> (room 236)
  - a. Take Section Quiz
  - b. Plan and rehearse for presentations
  - c. Questions, Comments, and Concerns  
\*\* Cow C & D in room 236
5. Wednesday, May 23<sup>rd</sup> – Friday, June 1<sup>st</sup>
  - a. Presentations
  - b. Assessments
  - c. Films