



# Troy High School

Dear Parents, Students and Community Members of Troy High School:

We are pleased to present you with the Annual Education Report (AER) required by the Elementary and Secondary Reporting Act of 2001, which provides key information about the 2010-2011 educational progress for Troy High School. The AER addresses the complex reporting information required by federal and state laws. This report contains information about student assessment, Adequate Yearly Progress (AYP) and teacher quality, as well as PA 25 state law reporting requirements. If you have any questions about the AER or PA 25 information, please contact Mr. Mark Dziatczak for assistance.

The entire Annual Educational Report is available for you to review electronically by visiting the following web site <http://troycolts.org> or you may review a copy from our main office.

## **Our Mission**

**The purpose of the Troy High School is to ensure learning for all members of the THS community.**

## **Our Vision**

Troy High School will become an exemplary learning community that supports innovation and is committed to continuous improvement. THS will address the academic, social, emotional, and physical needs of its learners. Troy High School will be a place where a collaborative community develops curriculum, instructional strategies, and assessment to ensure all students learn

## Goals

- Troy High School will develop and implement a school wide MME test preparation program (TSD Goals 3, 4)
  - Teacher professional development for the ACT relative to their content area.
  - Incorporate ACT student prep into core classes as preparation for the MME
- Troy High School will increase the number of students who elect to enroll in the most rigorous courses in each subject area according to their tested ability (TSD Goals 3, 4)
  - Raise student and parent awareness of O. Tech, certificated, articulated, and Advanced Placement programs and opportunities at THS
  - Use standardized test data to make course recommendations for students
- Troy High School faculty will systematically use data (PLAN, Inform, Common Assessments) to identify building level deficiencies and plan appropriate interventions (TSD Goals 1, 3, 4)
- Troy High School will implement a respect and diversity program for all students (TSD Goal 2)

## Annual Education Report (AER)

For 2010-2011, Troy High School made Adequate Yearly Progress (AYP) in English language arts and mathematics. While we are pleased to have reached this important goal, we are continuously working to improve. We appreciate the continued support of parents, staff and our community in this effort.

Please go to the Troy High website to view the data (*press control key then click on link*): <http://troycolts.org>

## Process of assigning student to each school

Students are assigned to schools by grade level according to the district attendance boundaries. Students residing in the district may request open enrollment in a school other than the one to which they are assigned during the Open Enrollment period. Open enrollment is approved on the basis of staffing and capacity in the building. High School students needing an alternative setting to the traditional classroom environment are identified and assigned to Niles High School through the District's intervention model for struggling high school students.

## **Core Curriculum Implementation**

The Troy School District continues to implement a comprehensive curriculum for all students. The curriculum is based on and aligns with the state's Michigan Merit Curriculum, High School Content Expectations, Grade Level Content Expectations, and the Common Core State Standards.

## **Parent Involvement**

The Board of Education recognizes that a student's education is a responsibility shared by the school and family during the entire period the student attends school. Over the years, research has proven that there is a direct relationship between parent involvement and student achievement. To support the goal of the school district to help all students succeed, schools and parents must work together as active partners.

<b>Percent of Parent Participation in Parent-Teacher Conferences</b>		
	<b>Winter</b>	<b>Spring</b>
<b>2010 – 2011</b>	<b>88.6%</b>	<b>87%</b>
<b>2009 – 2010</b>	<b>91.0%</b>	<b>84%</b>

## **Post secondary, college accredited courses and dual enrollment**

The high schools in Troy School District promote the use of dual enrollment as an option for gaining college credit. Two Troy High School students took advantage of the program in 2009-2010 and ten students took the opportunity for dual enrollment for the 2010-2011 school year.

Far more students take advantage of Advanced Placement (AP) courses. There are 27 AP courses offered between both high schools. For the 2009-2010 school year at THS, 1227 students (61%) took advantage of AP courses and 89.73% earned a passing score or above leading to college credit. For the 2010-2011 school year at THS, 1244 students (65.1%) took advantage of AP courses and 90.03% of students earned a passing score or above leading to college credit.

## **Locally administered assessments**

Our locally administered assessments are part of a balanced assessment system that uses the results from both summative and formative assessments to monitor learning and to adjust instruction. Our teachers develop their own range of formative and summative assessments to monitor, grade, and make inferences about a student's ability to meet standards and curriculum goals. Teachers use data they collect from students to plan instruction and to direct re-teaching.

## **Student Achievement**

More than 95 percent of Troy School District graduates go on to higher education and are accepted at the finest schools in the U.S.A. Students earn millions of dollars in college scholarships annually. Recruiters have also reported that Troy School District is one of the top feeder districts to the University of Michigan and Michigan State University.

Our high school graduates achieve top scores in every major assessment area, including Michigan Education Assessment Program (MEAP), SAT and ACT. For more information, please see the complete AER report.

## **Points of Pride**

THS offers a rigorous academic program exceeding state and federal standards. Our ACT and Michigan Merit Exam average is a 24.4 composite score with approximately 9 of 10 students meeting state proficiency standards. THS is an MDE School of Excellence and a U.S. Department of Education National Exemplary School. Troy parents work with us to create additional opportunities for our students.

Additional points of pride include:

More than 100 students recognized for outstanding achievement on AP exams

NASA DIME competition winners

Troy High Symphonic and Marching Band Superior Ratings

First Place – State DECA competition

Grand Concours French Exam honors

State and National Recognition for Troy High Yearbook

Grand Award Winners – Detroit/Intel Science Fair

Awarded Evergreen status—Michigan Green Schools

First Division Rating—Michigan School Vocal Music Association State Solo and Ensemble

National Biology Competition

Siemens Challenge “We Can Change the World” winners

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## **Troy School District Executive Staff**

Superintendent – Barb Fowler

Assistant Superintendent of Secondary Education – Rich Machesky

Assistant Superintendent of Elementary Education – Jan Keeling

## **Troy School District Board of Education**

**2010 - 2011**

Nancy Philippart  
Ida Edmunds  
Paula Fleming  
Wendy Underwood  
Todd Milette  
Gary Hauff  
M'Liz Malven