

9 Basic English	9 Lit and Comp 1 and 2	9 Honors Lit and Comp 1 and 2
<p>Course Description This year-long course is designed to meet the needs of those students who have difficulty with reading and/or writing. The classroom environment is limited to fifteen students; therefore, it will focus more on individualized instruction than the 9LC classroom. Despite this difference, 9 Basic English is not intended to remediate significant deficits in reading, writing, analyzing, speaking, or listening. Areas of study include vocabulary, sentence structure and grammar, written and oral expression, drama novels, short stories, and poetry.</p> <p>Writing</p> <ul style="list-style-type: none"> ➤ Be able to compose a journal entry in less than 10 minutes. ➤ Be able to write in complete sentences most of the time. ➤ Be able to write spontaneously on a given topic within a reasonable amount of time—one class period for one page with a thesis. <p>Reading</p> <ul style="list-style-type: none"> ➤ Be able to spell at a level that is feasible; it is close to the correct spelling and intention is clear. ➤ Be able to read and comprehend (without teacher assistance) short stories, poems, and novels written at an 5th-7th + grade level ➤ Be able to complete more difficult reading with teacher assistance 	<p>Course Description These courses are designed to further the student's proficiency in reading, writing, analyzing, speaking and listening. The courses emphasize the study of short stories, novels, drama, poetry, vocabulary enrichment and grammar.</p> <p>Writing</p> <ul style="list-style-type: none"> ➤ Write, at a minimum, a three-part essay with a controlling thesis idea and an introduction and conclusion. ➤ Engage with text and support thesis with support from novel/story. ➤ Write an in-class response to writing prompts. ➤ Formulate effective topic sentences ➤ Effectively write sentences with varying structure ➤ Use correct punctuation and spelling ➤ Effectively edit for grammar, spelling, mechanics <p>Reading</p> <ul style="list-style-type: none"> ➤ Be able to independently read and comprehend short stories, Shakespeare, poems, and novels written at an 8th-10th + grade level ➤ Be able to comprehend on a literal basis as well as an analytical one ➤ Be able to complete summer reading assignments 	<p>Course Description These courses are designed for students who are motivated and who excel in reading, writing, analyzing, speaking and listening. The courses emphasize the study of short stories, novels, drama, poetry, vocabulary enrichment and grammar. Students are typically identified by standardized test scores, excellence in previous English classes, and teacher recommendation.</p> <p>Writing</p> <ul style="list-style-type: none"> ➤ Possess strong writing skills ➤ Write responses that reflect fluency with language, creativity in thinking, and insight ➤ Formulate an original thesis statement. Write, at minimum, a three-part essay with a controlling thesis idea, and an introduction and conclusion. ➤ Develop ideas beyond generalities ➤ Engage with text and support thesis with support from novel/story ➤ Write an in-class response to writing prompts ➤ Write responses that reflect a firm grasp of grammar, excellent usage, and extensive vocabulary <p>Reading</p> <ul style="list-style-type: none"> ➤ Be an enthusiastic reader ➤ Seek reading experiences independent of school assignments ➤ Willing to complete summer reading assignments

<ul style="list-style-type: none"> ➤ Be able to read silently for 20 minutes without distraction. ➤ Be able to read aloud effectively, albeit slowly, with some help with word pronunciation. ➤ Be willing to complete summer reading assignment <p>Vocabulary</p> <ul style="list-style-type: none"> ➤ Be able to learn and use new words in context of reading <p>Socially</p> <ul style="list-style-type: none"> ➤ Function independently in a classroom setting of 15 ➤ Function socially in a positive environment that supports learning ➤ Function without disruption to other students ➤ Participate in classroom discussions/debates ➤ Work cooperatively in groups <p>Homework</p> <ul style="list-style-type: none"> ➤ Be willing/able to complete homework assignments 2-3 times per week. These will be started and explained in class. ➤ Be willing/able to consult homework support network at home in order to ensure completion of homework. ➤ Be willing to recognize homework as part of the structure and routine necessary in order to complete class work. ➤ Summer reading assignments 	<p>Vocabulary</p> <ul style="list-style-type: none"> ➤ Be prepared to understand how to approach and decipher analogies ➤ Be able to learn and use new words in context of reading ➤ Be prepared to define and use vocabulary drawn from SAT and ACT preparation manuals (10th to 12th grade level ability) <p>Socially</p> <ul style="list-style-type: none"> ➤ Function within group arenas as part of a cooperative learning endeavor in order to prepare presentations ➤ Function socially in a positive environment that supports learning and self-confidence within the student ➤ Respond to verbal questioning ➤ Participate in classroom discussions, debates, and peer editing sessions <p>Homework</p> <ul style="list-style-type: none"> ➤ Be prepared to do 3-4 nights of homework every week. ➤ Be prepared to study for unit tests as well as prepare long-term projects. ➤ Summer reading assignments 	<ul style="list-style-type: none"> ➤ Be able to independently read, comprehend and analyze short stories, Shakespeare, poems, and novels written at 9th-12th grade level and above ➤ Analyze literature with creativity and insight ➤ Be able to attach themes from literature to relevant events in life <p>Vocabulary</p> <ul style="list-style-type: none"> ➤ Be able to make appropriate diction choices ➤ Understand how to approach and decipher analogies ➤ Be prepared to define and use vocabulary drawn from SAT and ACT preparation manuals (10th to 12th grade level ability) <p>Socially</p> <ul style="list-style-type: none"> ➤ Be self-motivated ➤ Enjoy English classes ➤ Display intellectual curiosity ➤ Function socially in a positive environment that supports learning and self-confidence within the student <p>Homework</p> <ul style="list-style-type: none"> ➤ Respond to verbal questioning ➤ Participate in classroom discussions, debates, and peer editing sessions ➤ Be prepared to do 4-5 nights of homework every week. ➤ Work independently of teacher on long term projects ➤ Summer reading assignments
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